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2023 \text {-..- Ms. Lory -..- } 2024
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Communication
with the teacher
(1) clory@opuso. org
(2) Voice Mail 9086


Link to webpage
Support Times
Tuesday-Wednesday-Thursday
After period 5 or 6


I am so excited you are here and that we will be working together in Math this year!
I LOVE my job, and I see it as part of my job to motivate you not only to do well in this course, but in life. This means that I might get on your nerves sometimes, I might be a little too much-but that is OK! Let's communicate, let's work together and most of all, let's work hard. you'll never regret how hard you work in life!

Course Overview
This Algebra IA course focuses on fundamental math skills that are the foundation for higher math courses. We will be focusing on relationships between quantities and linear relationships. In the Glencoe Algebra I book we will working through chapters 0-6. Next year in Algebra 13. chapters 7-12 are mastered.

Class -Materials
$\rightarrow$ Binder Or part of large binder
$\rightarrow$ Composition Book
$\rightarrow \quad$ Graph paper (4 or 5 per inch)
$\rightarrow \quad$ Ruler ( 6 or 12 inch)
$\rightarrow$ Pencils with erasers
$\rightarrow$ Highlighters
$\rightarrow \quad$ Notecards (optional)
$\rightarrow$ Calculator**
** Ms. Lory uses the TI 30XIIS to show examples in class.

# LEARNING IS NOT DONE TO YOU, IT IS SOMETHING YOU CHOOSE TO DO. 

## Google Classroom

Class announcements, videos, extra practice, and assignments will be posted in Google Classroom unless directed otherwise. Assignments will NOT be submitted into Google, unless directed by Ms. Lory. Official scores and grades will be posted in Q.

## Grade Scale

| A | $90 \%-100 \%$ |
| :--- | :--- |
| B | $80 \%-89 \%$ |
| C | $70 \%-79 \%$ |
| D | $55 \%-69 \%$ |
| F | $0 \%-54 \%$ |

Students who earn a D or $F$ at the semester (December and/or May) are required to repeat Algebra IA.


## Nastery Counse

As you see on the front of this syllabus, almost your entive grade will be made up of your scores on quizzes and tests.

It is absolutely imperative that you put time and effort (focused effort) into your notes and activities. I have put my time, effort, and expertise into choosing or creating these materials because they are what I believe will best prepare you, and therefore find success from this course.

As we embark on this jurrney in the Mastery Classroom together, I may decide that some changes are necessary so that students are putting forth proper effort and are held accountable for that effort. After all, I want to prepare you for life, not just success on a test.

## Expectations

Be accountable. If you make a mistake, admit it, own it, tell me what you're going to do to fix it, and we'll both happily move on. If I make a mistake, l'll do the same.

Be a person of character: respect yourself and your work by not cheating or plagiarizing." *Plagiarism is the act of misrepresenting someone else's ideas as your own. Copying ideas or text in any language from classmates, the internet, books, or published content will not be tolerated. Submitting someone else's work as your own for an assignment or cheating on a test will earn no credit and may require a parent/teacher/student conference.

Be respectful of your teacher, your classmates, and our time. We will have discussions in this class that will challenge your thinking. Remain respectful of everyone's beliefs. Also respect your and my time - be here on time everyday. If tardiness becomes a problem, my conferencing procedure will be implemented.

Be a communicator. If something's going on in your life that will affect your performance in class, or if you have any general concerns and/or constructive feedback about the class, please come talk to me directly about it.

If you choose not to live up to these expectaitions, consequences will follow in the general order of a warining, Call home/conererence, and involiving shool administraiton.

